INCORPORATING EXTENSIVE READING IN AN ENGLISH PROGRAM AT THE OFM POSTULANT COMMUNITY YOGYAKARTA

Order of Friar Minors postulants community in Yogyakarta has an English program aims to prepare the postulants to use English for both academic and daily purposes. The extensive reading program was implemented in the 2020-2021 academic year in order to expose students to more English. It aims to expand students' vocabulary mastery as well as train students to get used to English written utterances.

Antonina Yunita Dewi Suryantari

OFM Postulant Community Yogyakarta

INTRODUCTION

Extensive reading has been proven beneficial language learners in improving their language knowledge. It allows students to choose books which are suitable with their level of proficiency and interest. It also provides opportunity for the learners to have an incidental learning opportunity. This program fitted the OFM postulants community which consisted of learners with different English language proficiency. Students came from all over Indonesia with a huge gap of English proficiency. The extensive reading program would benefit them as they had the opportunity to choose the reading materials which match their interests and level of proficiency.

OBJECTIVE

The study aimed to look at how the extensive reading program influenced students' English knowledge and proficiency. It also looked what needs to be done in the next program to help students benefit from the program even more.

METHODOLOGY

At the beginning of the English program, all fifteen students in the class were given two sets of books box. One set was the Usborne reading collection and the other set was 20 Shakespeare Children's Stories. In total, there were 60 books. Those two sets were chosen because the instructor used her own book collection.

Students read the books from the set from November 2020-February 2021 and wrote journals. Each week there was presentation on how much they read and what they got. Data were taken from students' presentation, journals, and interview.

RESULTS

Through students' presentation, there are several things that can be learned from the program:

- 1. Students would like to read more various topics.
- 2. There should be more discussion in the class about the books read by the students.
- 3. Students found the program useful in getting used to long reading and expanding their vocabulary mastery.
- 4. Several students mentioned that they started to enjoy reading even more.
- 5. The program enabled students to learn as a community as there were discussions related to the books outside of the classroom.

ANALYSIS

The program was a trial program. Similar program was also conducted two years prior. Nevertheless, without weekly presentation, students did not feel the necessities to read the books. As a result, only some students read. Meanwhile, n the 2020-2021 program, students were required to write journals and presented what they have read. This method was proven worked better than what was done two years prior.

At the end of the program there were: 1. one student who read more than 10 books 2. five students who read 5-10 books

3.nine students who read 1-4 books

One student who showed difficulties in understanding instructions and responding to utterances showed progress in responding to utterances. He used to rely on friends' translation in understanding instruction and utterances.

One student mentioned that the difficult vocabulary he found in the books he read motivated him to learn more. Another student also mentioned a similar thing, that the reading activity encouraged him to learn more vocabulary.

Meanwhile, the student who read more than ten books found the reading activity exciting. He wrote the summary of every book that he read as well as words he learned. Other than the benefit in improving English proficiency, students also mentioned about life lessons that they learned from the book. At the end of the program, students created an art work based on their reading experience or the books they read. Most of them chose to create poems about love. It might be because most of the books were about love. It might also be because they prepare themselves to be Catholic religious men so than anything related to worldly love interests them more. Nevertheless, during the presentation, they also mentioned that it did not stop in a romantic love. They learned that love would help anyone to fight in life.

Regarding this, one student pointed out that there should be more various topics of reading materials.

CONCLUSION

The incorporation of extensive reading in the English program at OFM Postulant community showed positive results. Nevetheless, there were several things that need to be taken into consideration if the program would be done again in the future. Those considerations are:

- 1. There should be more books or reading materials with wider topics used in the class.
- 2. There should be more discussions about the reading and the experience of reading conducted.
- 3. The next program should be better both prepared and structured.
- 4. A pre and post assessment are needed to see how far students progress through extensive reading.

Related literature

Bell, T. (1998). Extensive reading: Why? and how. The Internet TESL Journal, 4(12), 1-6.

Celik, B. (2018). Effects of extensive reading on learners: How it develops certain points in vocabulary and sentence structure. International Journal of English Linguistics, 8(2), 73-84.

Mikami, Y. (2020). Goal setting and learners' motivation for extensive reading: Forming a virtuous cycle.

Pigada, M., & Schmitt, N. (2006). Vocabulary acquisition from extensive reading: A case study. Reading in a foreign language, 18(1), 1-28.

Renandya, W. A. (2007). The power of extensive reading. RELC Journal, 38(2), 133-149.



STUDENTS' ART WORKS

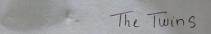
ILou	re You
Let me bring you and I will let you to remind you of t when I look into y	he strength I see
To make special memories of mements you love to n of all the good things that sharing life brings	ecall
To help and encour and sincere word	ls of praise share, to listen and care
I believe that the earth conspired to make us mee they knew we both belon like words end tovely not give life to every song	it gits each other
je	written by 8 Stefanus Januar S.
-	A Marchael

BEHIND YOUR EYES

Is these any sense in your heart Who offer love to a piece of this heart ? From behind your eyes I want to see the whisper of love From behind your eyes I want to see the painting of romance

> Deep in the heart. This longing enclosed me Now expect love pent Until no more courage I'm waiting for you I hope you , I want you You are who I dream of

> > Behind your eyes There are millions expectations I want to unite with my face Now with a view of lust But face the light of love That unites us The arthenticity of love



what's bappled me? I feel like i'm in a mirrored house All I see is me Im chasing the wind me cliaining the ocean and myself Counting the stars

> I'm the other you where we intersect I'm always chased by the wind Perocious waves always hit me and the stars are hiding from me so what's wrong?

Meet in confusion and error that we Some profit and some lose some are happy and some are sad but the reality is we are the same The moon often mistakenly calls us well-known psychologists have dipprovily analyzing our

> Like betel nut halved, that's us dippicult to distinguish but it's easy to Find the difference we've definitely not going to meet If without confusion and error That's why we twrns have nun mothers

> > Stefanus Kristian Tri Nugroho.

- 11. Otherro the moor of Venice Othello the moor of thello's love story with his beloved bestemona. It tells me about othello's love story were married in s It tells me dislike othello but they were married in secret. Their Her father dislike othello but logo's poslish distruct the Her father distinct until logo's poulish distruction them. It is the loving is going well until logo's poulish distruction them. It is the loving is going their breaking love. Desdemona is proved by Othello beginning of their breaking lik is Iaoo's plathing and deved by Othello and Othello kills himself. It is lago's plutting, may it will be good ip he was not born in thes world. I have lago!
- 12. The Merchant of Venice

It tells me about Portia's intelligent that rescue Antonio from Shylock's condition. Portra is so clever because she asks Shylock to take Antonio's pound plesh, as the repaying money, without folling down his blood; only takes his known Flesh! I like this one because it tells one to be critize man.

Antony and Cleopatra 13.

> It is about love story both of Antony and Cleopatica. Cleopatica is so beautiful and Antony likes her. So they began their love and live happily but the storms come whe the war is starting. Anthony things that Cleopation is dead so he kills his selp to and cleapatra in heaven. But, trully night, cleatopra is drive. Anthony is foodished and it make cleopatina kills her safe aso.

14. As you lite It

It tells me the most quoted lines of Skakespeare in the excited duke, Rosslind his doughter and Orlando the con of his courties. No set our in the enchanted Forest of Arden He of them became entangled in a game of love and mistaken

The Two Gentlemen of Verona 15

I read this one and it tells me about two inseperable friends, Valentine and Proteus. Their

Kornelius J.D. Mema

THE TEMPEST

This book have so many moral value. First, we must forgive others who have a mistake for us. We don't need to have vengeance, because it is not useful for us. Second, we must be patient when we have trouble in our life - we must believe that, in every problem there are somethings who can educated us to be better day by day.

My experience when I read this book. Actually, this is not the first time for me to get task reading book of english. In seminary, father Nani Songbares, Pr always gave us the task like this. But, almost in every task that father Mani gave to me, not I don't do seriously. I always "play monkey". Because of that when Miss Nina gave us the same task, I think it will be thought that I will did the task easyly. But, when I try to read this book, it was difficult for me, because my vocabula was to low. Now I realize that, my english is not good. Because of that I must study harder than before.