



EXTENSIVE READING AROUND WORLD 2021 VIRTUAL CONFERENCE,  
AUGUST 13-15, 2021

**IMPROVING THE COMBINATION  
OF INTENSIVE AND EXTENSIVE  
APPROACH BY EXTENSIVE  
READING CLUB PROJECT**

**Presenter:** **TSAGAAN.B** /ENGLISH TEACHER, DARKHAN/

**Co-presenters:** **BATCHIMEG.B** /ENGLISH TEACHERS, ULAANBAATAR/  
**BOLORMAA.N** /ENGLISH TEACHERS, ULAANBAATAR/  
**ARUINZAYA.D** /ENGLISH TEACHERS, BAYANKHONGOR/  
**DASHDULAM.O** /ENGLISH TEACHERS, BAYANKHONGOR/



**TSAGAAN Banzragch**  
MERA Member,  
Data Analyst



## PRESENTERS



**BATCHIMEG Bat-Ulzii**  
MERA Board Member,  
Education and Study Head



**ARUINZAYA Dashzeveg**  
MERA member, Data Analyst



**BOLORMAA Nyamdorj**  
MERA Member,  
National Facilitator on Extensive reading



**DASHDULAM Otgon**  
MERA Member, Data Analyst

# Outline



**1. IR vs ER both in need for English Learners**

**The way to combine these approaches is in a pilot now by the project;**

**2. “Extensive Readers Modeling Club”**

- Teachers’ development
- Students’ recreation
- Parents’ engagement

**3. Expected progress in the future**



**Extensive Readers Club**  
MONGOLIA

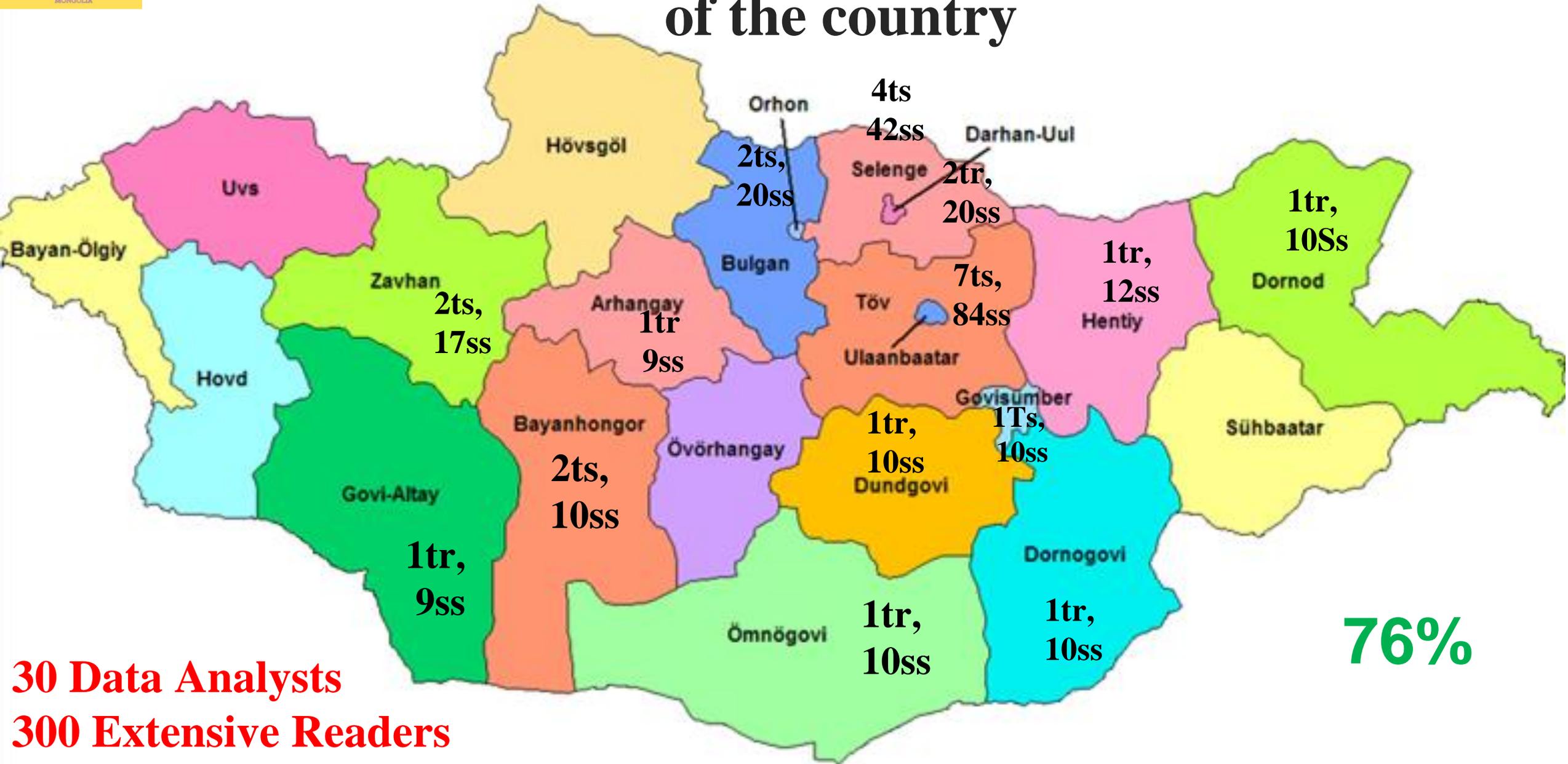
**One. IR vs ER  
combination to improve  
English Learning  
access**

*Since 1990*  
*English National Program*  
*Intensive Reading*

“Extensive Readers  
Modeling Club”  
Piloting

*Since 2018*  
*Mongolian Extensive Reading*  
*Association*  
*Xreading.com VL*

# Two. Target group selected different areas of the country





# A. Teacher's development

**Mongolian Extensive Reading Association**  
Host: MERA  
Dear Teachers and Mentors,  
**INVITATION TO NATIONAL FACILITATOR TRAINING SEMINAR**  
January 07-10, 2021  
The event will be held virtually  
Contact: 89246677  
Mongolian Extensive Reading Association

**Agenda of National Facilitator Training**  
-Writing objectives  
-Coaching children  
-Interactive training  
-Facilitation skills  
-Designing lesson plans  
-Micro training

**NATIONAL FACILITATOR TRAINING**  
Having successfully participated in National Facilitator Training as part of the Association is hereby certified.

**Agenda of National Facilitator Training**  
-Download resources  
-Flat method  
-E-reading  
-Qualitative data  
-Monitor the progress  
-Present results

6 <sup>th</sup> Grade	7 <sup>th</sup> Grade
Erdenetuya	Tsagaan
Oyunsetseg	Dorjpurev
Aminaa	Ariunzaya
Dashdulam	Tsolmon
Enkhbat	Lkhagvasure
Saranchimeg	Nansalmaa
Kherlenchimeg	
MMyagmardorj	

Can we develop...  
Books Let's divide...  
For example,  
Assessments for...

6 COURSES ON:  
✓ Xreading Data resources  
✓ FLAT assessment questions  
✓ Qualitative data questions  
✓ Data Interpretations  
✓ Report writing  
✓ Presenting skills

**Data Modeling Analyst**  
This is presented to **ARIUNZAYA Dashzeveg**  
Having successfully completed in focused the **XREADING PROCESS MONITORING** and **PROGRESS CHECK TOOLS** for training, to submit the abstract, proposal and to present a conference paper, is hereby presented the Certificate of Completion on 25th January, 2021

AMARJARGALZINA  
CEO for Mongolian Extensive Reading Association

BATCHIMEG BAT-ULZII  
Seminar Coordinator & Board Member for Mongolian Extensive Reading Association

**National Facilitators  
& Data Analysts**

- Engage with Project, club members & Parents
- Data interpretation
- Schedule club actions & report track changes



Extensive Readers Club  
MONGOLIA

## B. Students' recreation



2021 MARCH						
SUN	MON	TUE	WED	THU	FRI	SAT
	Data System setting	students registration	Launch	1st	5	6
7	8	9	10	2nd	12	13
14	15	16	17	3rd	19	20
21	22	23	24	4th	26	27
28	29	30	31	March meeting		

**Extensive Readers Club**

**Extensive Readers Modeling Club**

Private group · 334 members

**Pilot Project for the 6th and 9th grade.**

Private group · 26 members

**30 Extensive Readers Modeling Clubs**

- Xreading.com Reading,
- Interact English Classes
- Conduct tasks & assignments



Extensive Readers Club  
MONGOLIA

# C. Parents' engagement

lingors  
УРИЛ  
Эрхэм  
Хязгааргүй Уншигчдын Холбоо ба  
хамтран санаачилсан 12 аймаг, 4 д  
уншигч багш нар ба 300 сурагч  
"EXTENSIVE READERS CLUB" турш  
цахим арга хэмжээнд оролцохыг ури  
Өдөр: 2021/3/3 өдрийн 18 ц  
Zoom ID: 830 3772 3398  
Passcode: lingors  
Өнөөдрийн Унш

MERA  
EXTENSIVE  
MODELING  
Project L  
2021.0

EXTENSIVE READERS MODELING CLUB, туршилтийн төсөл  
УНШИГЧ-СУРАГЧ-КЛУБЫН СУРАГЧИЙН ЭЦЭГ, ЭХИЙН ТӨЛӨӨЛӨЛТЭЙ БАЙГУУЛАХ ГЭРЭЭ  
2021 оны 3-р сарын ..... № ..... Улаанбаатар хот  
Нэг талаас EXTENSIVE READERS MODELING CLUB / цаашид Уншигч-Сурагч-Клуб гэх/  
.....хот /аймаг..... сум/дүүрэг.....сургууль..... - г төлөөлөн  
англи хэлний багш ..... Нөгөө талаас цахим номын сангийн хэрэглэгчийн нэвтрэх  
эрхтэй.....сургуулийн.....ангийн сурагч .....овогтой  
.....ын/ийн эцэг эх, асран хамгаалагч /цаашид эцэг, эх гэх/ нар харилцан  
тохиролцож дор дурдсан нөхцөлөөр энэхүү гэрээг байгуулав.  
Нэг. Нийтлэг үндэслэл  
1. Энэхүү гэрээг 2021 оны 03-р сарын 03-ны өдрөөс 2023 оны 02 сарын 28 хүртэл хоёр жилийн  
хугацаанд нийслэлийн 4 дүүрэг, орон нутгийн 12 аймгийн 24 сургуульд "УНШИГЧ-СУРАГЧ-КЛУБ"  
гучин клубыг байгуулж, тус клубын сурагчдын эцэг эхийн төлөөлөлтэй байгуулна.  
2. Эдгээр УНШИГЧ-СУРАГЧ-КЛУБ-ийг 300 сурагчийг унших арга зүйн үр дүнг тодорхойлох суурь  
судалгаа хийж, тайлан гаргана.  
Хоёр. Уншигч-Сурагч-Клубийн Удирдагч Багшийн Эрх, Үүрэг  
2.1 Клубийн удирдагч багшийн эрх  
2.1.1 Клубийн уншигч сурагчдын хамт клубийнхээ дотоод дүрмийг зохиож өөрсдөө төлөвлөх,  
гүйцэтгэх  
2.2 Клубийн удирдагч багшийн үүрэг  
2.2.1 Гараны үнэлгээний даалгаврыг сурагч бүрээр хийлгэн үр дүнг төсөлд хугацаанд нь  
хүргүүлэх  
2.2.2 Фейсбүүк дундын групп дээр төслийн нэрээр нээгдсэн бүлгэм нэгдэн, төслөөс өгч буй  
мэлээлэл, үлчилэмж, зааварчилгааг сурагчдын хамт хилтэн явах

EXTENSIVE READERS  
WORD HUNDRED THOUSANDAIRE  
MARGAD Buyannemekh  
LEVEL: 4  
WORDS: 403,460  
READ TIME: 62:56:33  
LISTEN TIME: 53:03:30  
AWARDED  
564 MC  
9 MAY, 2022

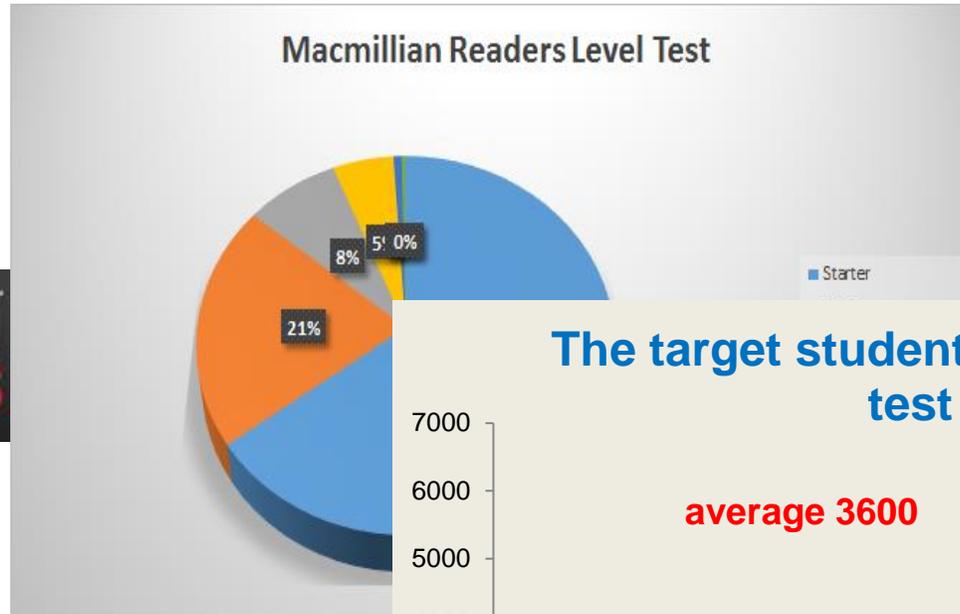
**Parents' engagement**

- Parents sign agreements with project
- Pay fees for virtual library
- Receive reports
- Are invited to club CC merit store events

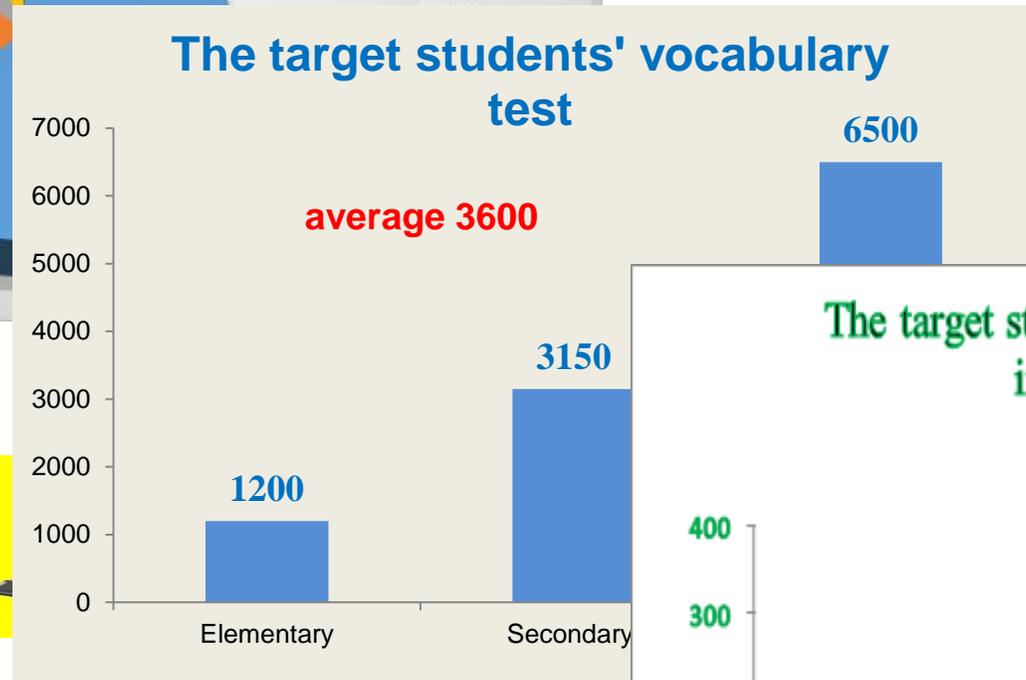


# First data for baseline

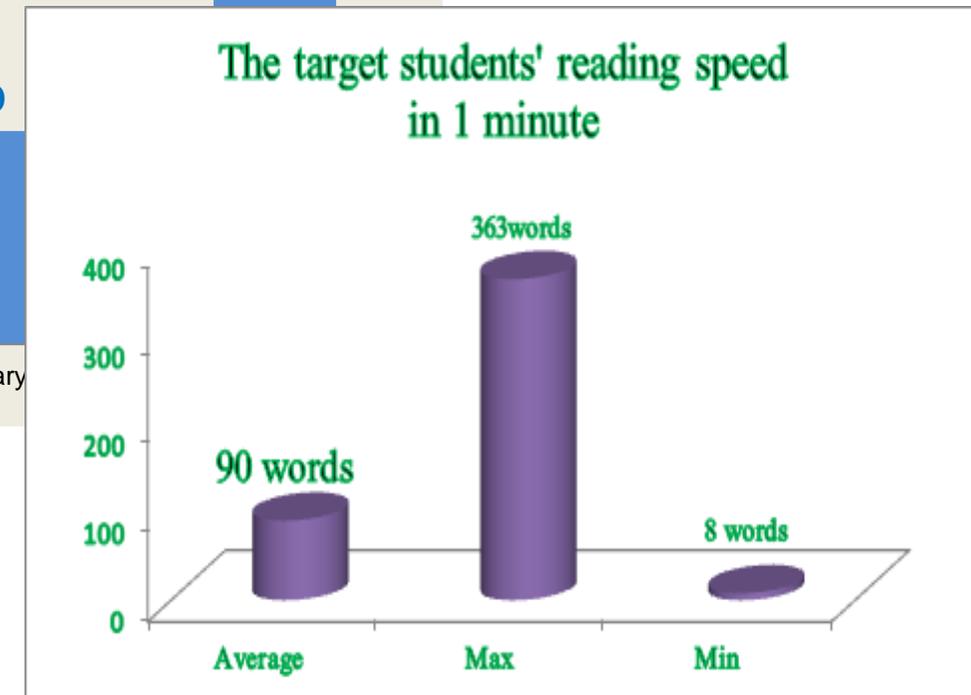
## 1. Macmillan Readers level test



## 2. Vocabulary tests



## 3. Reading Speed Task





# Extensive readers information

Programs	Instructors	Classes	Students	Assignments	Library	Book Usage	Institution/Program	My Account	Announcements				
Student	Student ID	Reading Level	Classes	Books Added	Books Passed	Words Read	Avg Book Level	Read Time (h:m:s)	Read Speed (Word/Min)	Listen Time (h:m:s)	Quizzes Taken	Quizzes Passed	Quiz Avg
Amin-Erdene		N/A	LS215(2) Project 6th class /Deshdulam O Bayankhongor Nomon school	82	80	10,897	1	20:21:35	8.9	02:53:45	82	80	90.5
Bavandori Nyamasurew	6th class LS215	N/A	LS215(2) Project 6th class /Deshdulam O Bayankhongor Nomon school	40	27	3,341	1	00:44:10	75.6	00:14:15	32	27	78.8
Enkh-Uchral		N/A	LS215(2) Project 6th class /Deshdulam O Bayankhongor Nomon school	131	115	35,930	2	20:32:15	29.2	07:46:25	130	114	78.6
Saibastar		N/A	LS215(2) Project 6th class /Deshdulam O Bayankhongor Nomon school	136	88	13,778	2	13:06:25	17.5	09:33:05	130	88	59.2
Khulan		N/A	LS215(2) Project 6th class /Deshdulam O Bayankhongor Nomon school	132	26	2,647	1	01:21:45	32.4	00:23:15	76	26	41.6
Marpa-Erdene Ganzorig	6th class LS215	N/A	LS215(2) Project 6th class /Deshdulam O Bayankhongor Nomon school	28	21	1,069	1	00:24:15	44.1	00:19:30	26	21	67.7
Munkh-Undral		N/A	LS215(2) Project 6th class /Deshdulam O Bayankhongor	6	1	94	1	00:02:00	47.0	00:01:30	1	1	100.0

Extensive readers "сурагчдын ном унших явцын бүртгэл"

		2021-2022 оны хичээлийн жил																													
		III/01-III/7		MC		III/8-III/12		MC		III/15-III/17		MC		III/15-III/21		1500 words, 20 minuts		MC		III/22-III/28		2000 words, 20 minuts		MC		III/29-IV/4		Энэ долоо хоногийн зорилт			
		Words read	Listen time	Books added	Books passed	Words read	Listen time	Books added	Books passed	Words read	Listen time	Books added	Books passed	Words read	Listen time	Books added	Books passed	Words read	Listen time	Books added	Books passed	Words read	Listen time	Books added	Books passed	Words read	Listen time	Books added	Books passed		
1	Anudari	309	10'	6	5	755	19'	17	11	677	7'	27	21	1533	23'	22	14	2090	30'	2	1	304	2'	2	1	304	2'	2	1	304	2'
2	Gan Ochir	13863	4h53'	5	4	1164	9'	12	11	8199	1h6'	17	15	10130	1h28'	10	7	4429	42'	10	7	2914	30'	10	7	2914	30'	10	7	2914	30'
3	Maral Erdene	38	3'	3	2	612	15'	6	4	268	5'	16	13	682	19'	14	12	234	8'	21	15	888	0'	21	15	888	0'	21	15	888	0'
4	Munkhsoyol	221										6	3	291	5'	4	2	148	3'												
5	Narandajgar																														
6	Otgongjalgal	6'		6	3	544	6'	10	6	829	3'	25	13	1720	14'	32	16	3230	16'					26	24	3844	36'				
7	Margad	67860	9h	8	8	4913	54'					8	8	4774	52'	7	6	10098	1h33'	7	6	30346	3h23'	7	6	30346	3h23'	7	6	30346	3h23'
8	Uurtsaikh	847	10'	7	2	1145	22'	5	3	700	8'	19	14	2377	15'	11	3	1161	8'					1	1	466	9'				
9	Khongorzul															4	2	224	11'					1	1	466	9'				
10	Misheel															16	13	1513	32'	9	9	1804	39'	9	9	1804	39'	9	9	1804	39'



**DRAFT-2 WITH PEER EDITS AND COMMENTS**

Good paragraph! I especially liked the part about the new hospital. I don't understand what "terracing" is. Please explain it. Also, what is "soil erosion"? You use the word "crazy" a lot. Isn't it slang. I can't think of a better word.

**My Grandfather: Someone Who Made a Difference**

My grandfather helps his community in two ways. My grandfather was born in 1932. He was farmer. Not well educated. (Maybe he only went to high school for one or two year. In those days, children were needed to work on the farm.) He was first farmer in his community to terrace his fields. Then people thought he was crazy, but now, every farmer does it. Terracing helps prevent soil erosion. This improved farming techniques in his area. After he is too old to work at farming, my grandfather get the idea that his town needs a hospital, so he spend his time raising money to build one. There are no hospitals nearby, and people have to go long distance to see doctor. People again think he really crazy, but he succeed. Now a small hospital in community, and two doctor. Each of the doctors have lots of patients. The hospital is named the James Walker community hospital. It was named for my grandfather. He improved local medical care. My grandfather just a simple, uneducated farmer, but he helped his community a lot.

Are these sentences important? I don't think so.

I don't think your grandfather would like this part!

**CERTIFICATE**  
Of Participation

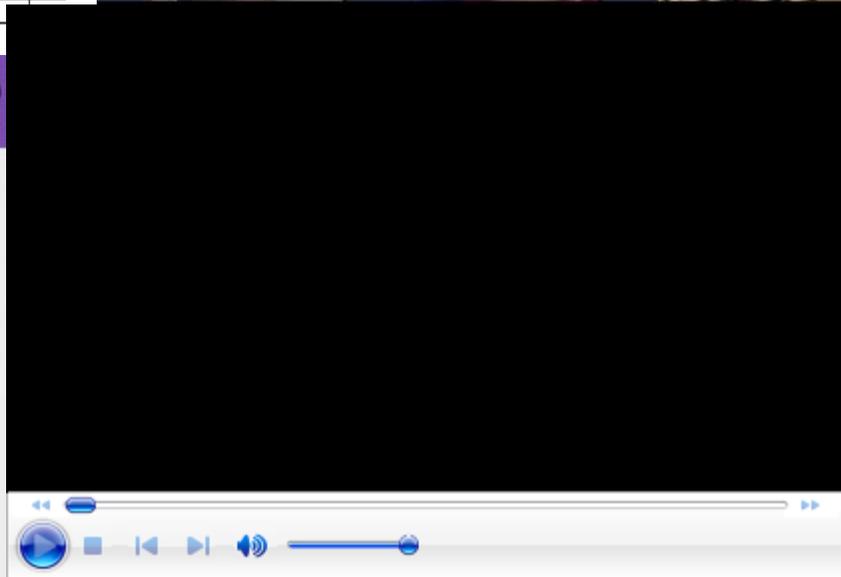
This is presented to

*Egshiglen Batbayar*

for his/her commendable effort and achievement as an EXTENSIVE READER of Saikhan Secondary School, WITH HONORS, having participated and completed successfully ALL THREE STAGES in the 5<sup>th</sup>-6<sup>th</sup> grade panel during the READING MARATHON - KHUTUL 2021 competition.

Mrs. MUNKHGEREL BAAST  
Training manager

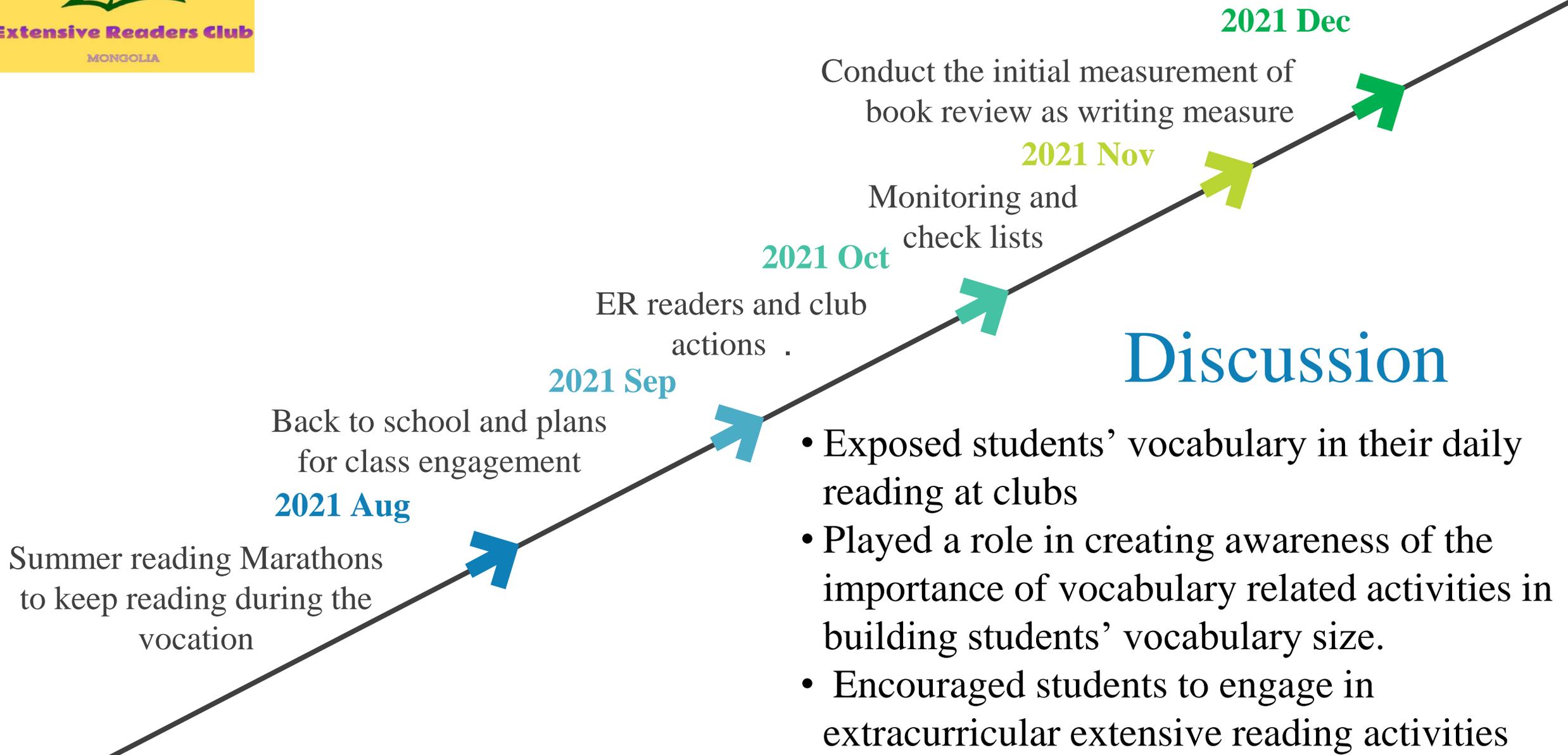
Mrs. ICHINKHORLOO JANGIBAT  
Principal of School





**Extensive Readers Club**  
MONGOLIA

## Three. Expected progress in the future

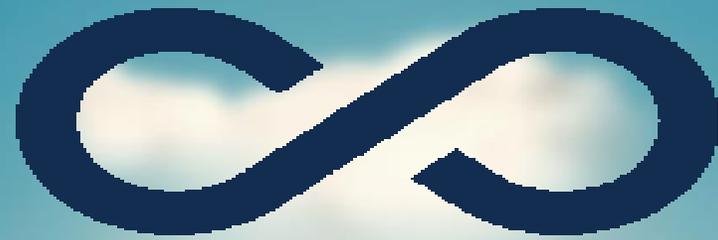


# Conclusion

There are three main factors may positively influence to improving the combination between Intensive and Extensive Readings. The first factor is Teachers' Development on Extensive Reading Approach. The second factor to improve the combination between IR & ER is students recreations such as reading, writing book review, sharing the challenges and so on.

The third factor is parents and community engagement contributes to improve the combination between class reading and free reading unities.

Extensive Readers grow not only reading but also they grow class activities, social engagement and self confidence. These are noticeable to parents. That's why parents, local school alumni, business companies like to invest Extensive Reading Clubs. These three check ups and monitoring are tracking by EXTENSIVE READERS MODELING CLUB in Mongolia under MERA' s management.



**MERA**



**THANK YOU**

Prepared by July 29,2021