



EXTENSIVE READING AROUND WORLD 2021 VIRTUAL CONFERENCE,
AUGUST 13-15, 2021

IMPROVING THE COMBINATION OF INTENSIVE AND EXTENSIVE APPROACH BY EXTENSIVE READING CLUB PROJECT

Presenter: TSAGAAN.B /ENGLISH TEACHER, DARKHAN/

Co-presenters: BATCHIMEG.B /ENGLISH TEACHERS, ULAANBAATAR/

BOLORMAA.N /ENGLISH TEACHERS, ULAANBAATAR/

ARUINZAYA.D /ENGLISH TEACHERS, BAYANKHONGOR/

DASHDULAM.O /ENGLISH TEACHERS, BAYANKHONGOR/



TSAGAAN Banzragch
MERA Member,
Data Analyst



PRESENTERS



BATCHIMEG Bat-Ulzii
MERA Board Member,
Education and Study Head



ARUINZAYA Dashzeveg
MERA member, Data Analyst



BOLORMAA Nyamdorj
MERA Member,
National Facilitator on Extensive reading



DASHDULAM Otgon
MERA Member, Data Analyst

Outline



Extensive Readers Club

MONGOLIA

1. IR vs ER both in need for English Learners

The way to combine these approaches is in a pilot now by the project;

2. “Extensive Readers Modeling Club”

- Teachers’ development
- Students’ recreation
- Parents’ engagement

3. Expected progress in the future



Extensive Readers Club

MONGOLIA

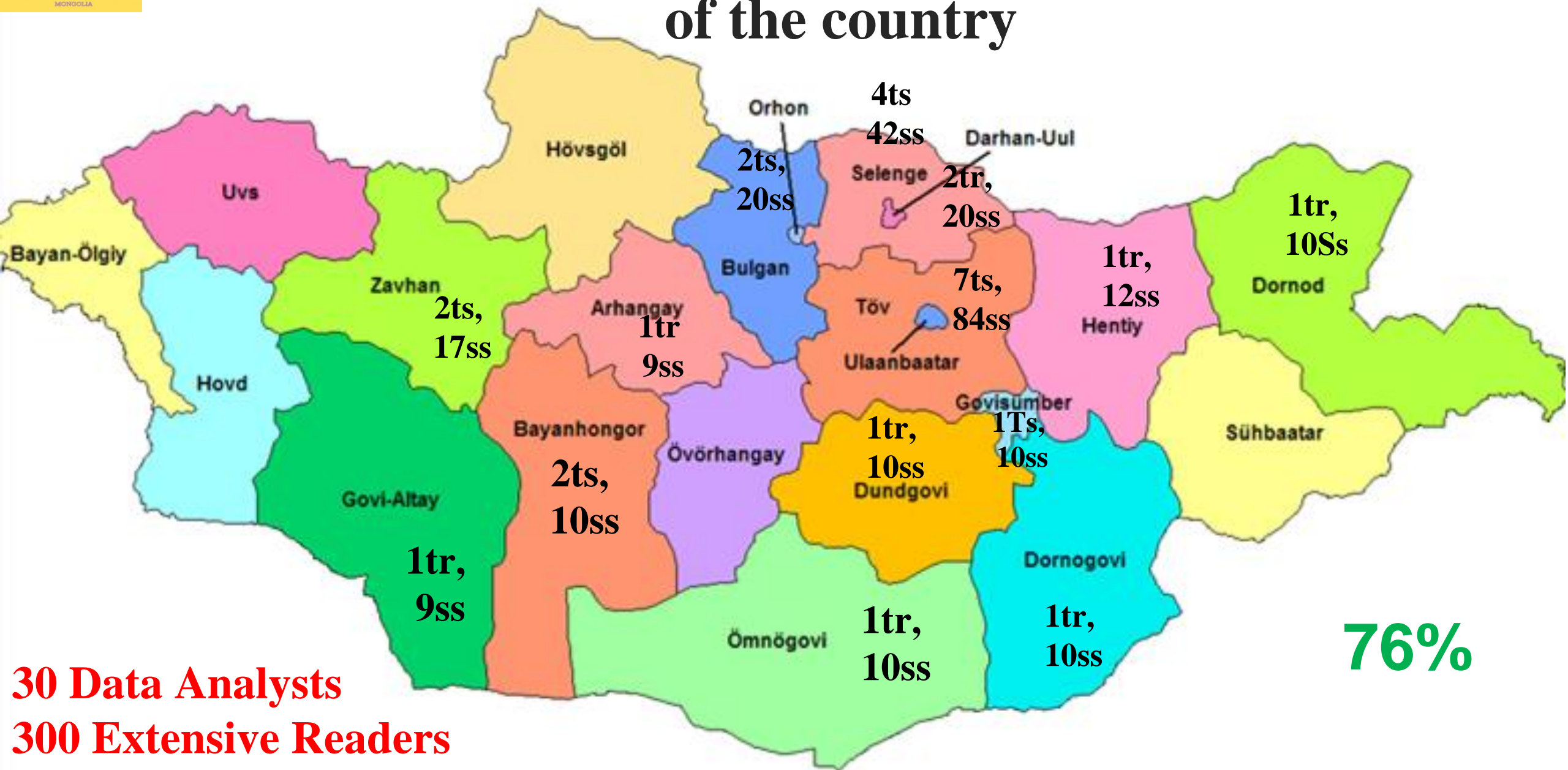
**One. IR vs ER
combination to improve
English Learning
access**

*Since 1990
English National Program
Intensive Reading*

**“Extensive Readers
Modeling Club”
Piloting**

*Since 2018
Mongolian Extensive Reading
Association
Xreading.com VL*

Two. Target group selected different areas of the country



30 Data Analysts
300 Extensive Readers



Extensive Readers Club
MONGOLIA

A. Teacher's development

Mongolian Extensive Reading Association
m.facebook.com

Host: MERA

Dear Teachers and Mentors,

INVITATION TO NATIONAL FACILITATOR SEMINAR

January 07-10, 2021
The event will be held virtually

Contact:
89246677
Mongolian Extensive Reading Association

Agenda of National Facilitator Training

- Writing objectives
- Coaching techniques
- Interactive training
- Facilitation skills
- Designing lessons
- Micro training

NATIONAL FACILITATOR TRAINING

Having successfully completed the National Facilitator Training as presented by the Association, is hereby

AMARJARGAL ZINA
CEO for Mongolian Extensive Reading Association

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Agenda of National Facilitator Training

- Download resources
- Flat method
- E-reading
- Qualitative
- Monitor the
- Present results

Can we develop Books Let's divide

For example, Assessments for students

6th Grade	7th Grade
Erdenetuya	Tsagaan
Oyuntsetseg	Dorjpurev
Aminaa	Ariunzaya
Dashdulam	Tsolmon
Enkhbat	Lkhagvasure
Saranchimeg	Nansalmaa
Kherlenchimeg	
MMYagmardorj	

6 COURSES ON:

- ✓ Xreading Data resources
- ✓ FLAT assessment questions
- ✓ Qualitative data questions
- ✓ Data interpretations
- ✓ Report writing
- ✓ Presenting skills

lingors

Data Modeling Analyst

This is presented to **ARIUNZAYA Dashzeveg**

Having successfully completed in focused the **XREADING PROCESS MONITORING** and **PROGRESS CHECK TOOLS** for training, to submit the abstract, proposal and to present a conference paper, is hereby presented the Certificate of Completion on 25th January, 2021

AMARJARGAL ZINA
CEO for Mongolian Extensive Reading Association

BATCHIMEG BAT-ULZII
Seminar Coordinator & Board Member for Mongolian Extensive Reading Association

**National Facilitators
& Data Analysts**

- Engage with Project, club members & Parents
- Data interpretation
- Schedule club actions & report track changes



Extensive Readers Club
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B. Students' recreation



2021 MARCH						
SUN	MON	TUE	WED	THU	FRI	SAT
	Data System setting	students registrati on	Launch	1st	5	6
7	8	9	10	2nd	12	13
14	15	16	17	3rd	19	20
21	22	23	24	4th	26	27
28	29	30	31	March meeting		

Extensive Readers Club

Extensive Readers Modeling Club

Private group · 334 members



Pilot Project for the 6th and 9th grade.


Private group · 26 members



30 Extensive Readers Modeling Clubs

- Xreading.com Reading,
- Interact English Classes
- Conduct tasks & assignments

C. Parents' engagement



УРИЛ


Эрхэм
Хязгааргүй Уншигчдын Холбоо ба
хамтран санаачилсан 12 аймаг, 4 д...
уншигч багш нар ба 300 сурагч
"EXTENSIVE READERS CLUB" турши...
цахим арга хэмжээнд оролцохыг ури...

Өдөр: 2021/3/3 өдрийн 18 ц...
Zoom ID: 830 3772 3398
Passcode: lingors

Өнөөдрийн Унш...



EXTENSIVE
MODELING
Project L
2021.0



EXTENSIVE READERS MODELING CLUB, туршилтийн төсөл

lingors

УНШИГЧ-СУРАГЧ-КЛУБЫН СУРАГЧИЙН ЭЦЭГ, ЭХИЙН ТӨЛӨӨЛӨЛТЭЙ БАЙГУУЛАХ ГЭРЭЭ

2021 оны 3-р сарын № Улаанбаатар хот

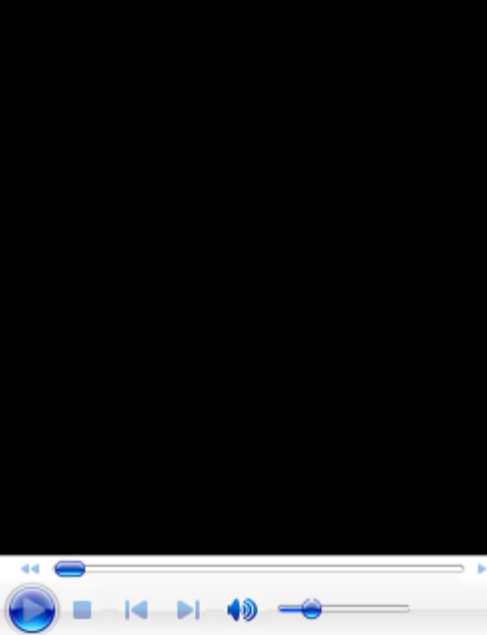
Нэг талаас EXTENSIVE READERS MODELING CLUB / цаашид Уншигч-Сурагч-Клуб гэх/,
.....хот /аймаг..... сум/дүүрэг.....сургууль..... - г төлөөлөн
англи хэлний багш Нөгөө талаас цахим номын сангийн хэрэглэгчийн нэвтрэх
эрхтэй.....сургуулийн.....английн сурагчовогтой
.....ын/ийн эцэг эх, асран хамгаалагч /цаашид эцэг, эх гэх/ нар харилцан
тохиролцож дор дурдсан нөхцөлөөр энэхүү гэрээг байгуулав.

Нэг. Нийтлэг үндэслэл

1. Энэхүү гэрээг 2021 оны 03-р сарын 03-ны өдрөөс 2023 оны 02 сарын 28 хүртэл хоёр жилийн
хугацаанд нийслэлийн 4 дүүрэг, орон нутгийн 12 аймгийн 24 сургуульд "УНШИГЧ-СУРАГЧ-КЛУБ"
гучин клубыг байгуулж, тус клубын сурагчдын эцэг эхийн төлөөлөлтэй байгуулна.
2. Эдгээр УНШИГЧ-СУРАГЧ-КЛУБ-ийг 300 сурагчийг унших арга зүйн үр дүнг тодорхойлох суурь
судалгаа хийж, тайлан гаргана.

Хоёр. Уншигч-Сурагч-Клубийн Удирдагч Багшийн Эрх, Үүрэг

2.1 Клубийн удирдагч багшийн эрх
2.1.1 Клубийн уншигч сурагчдын хамт клубийнхээ дотоод дүрмийг зохиож өөрсдөө төлөвлөх,
гүйцэтгэх
2.2 Клубийн удирдагч багшийн үүрэг
2.2.1 Гарааны үнэлгээний даалгаврыг сурагч бүрээр хийлгэн үр дүнг төсөлд хугацаанд нь
хүргүүлэх
2.2.2 Фейсбүүк дундын групп дээр төслийн нэрээр нээгдсэн бүлгэм нэгдэн, төслөөс өгч буй
мэлэлэлэл, утгилламж, зааварчилгааг сурагчдын хамт хүлээн авах




EXTENSIVE READERS

WORD HUNDRED THOUSANDAIRE



MARGAD Buyannemekh

LEVEL: 4

WORDS: 403,460

READ TIME: 62:56:33

LISTEN TIME: 53:03:30

AWARDED
564 MC
9 MAY, 2022

Parents'
engagement

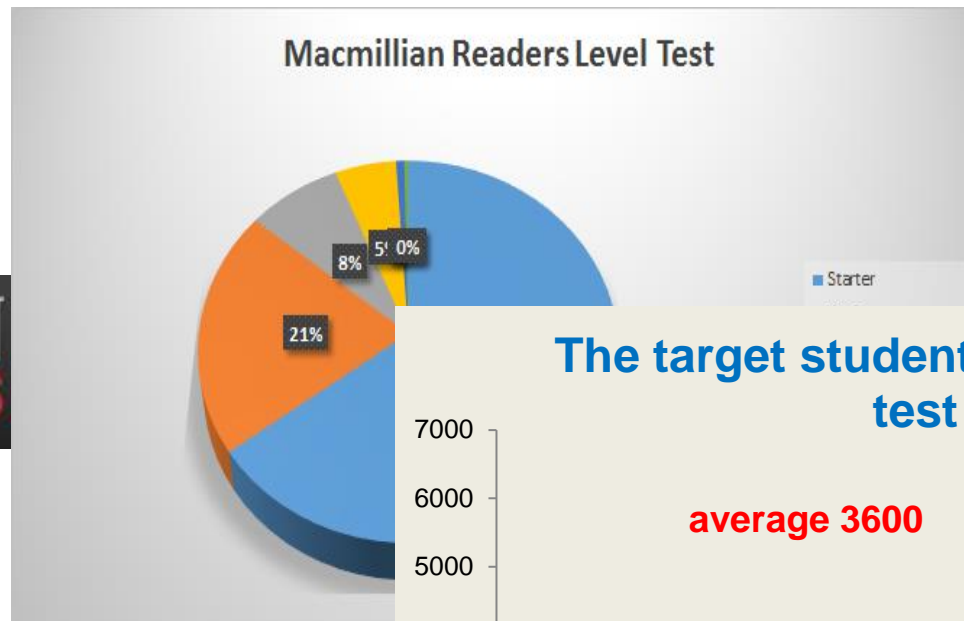
- Parents sign agreements with project
- Pay fees for virtual library
- Receive reports
- Are invited to club CC merit store events



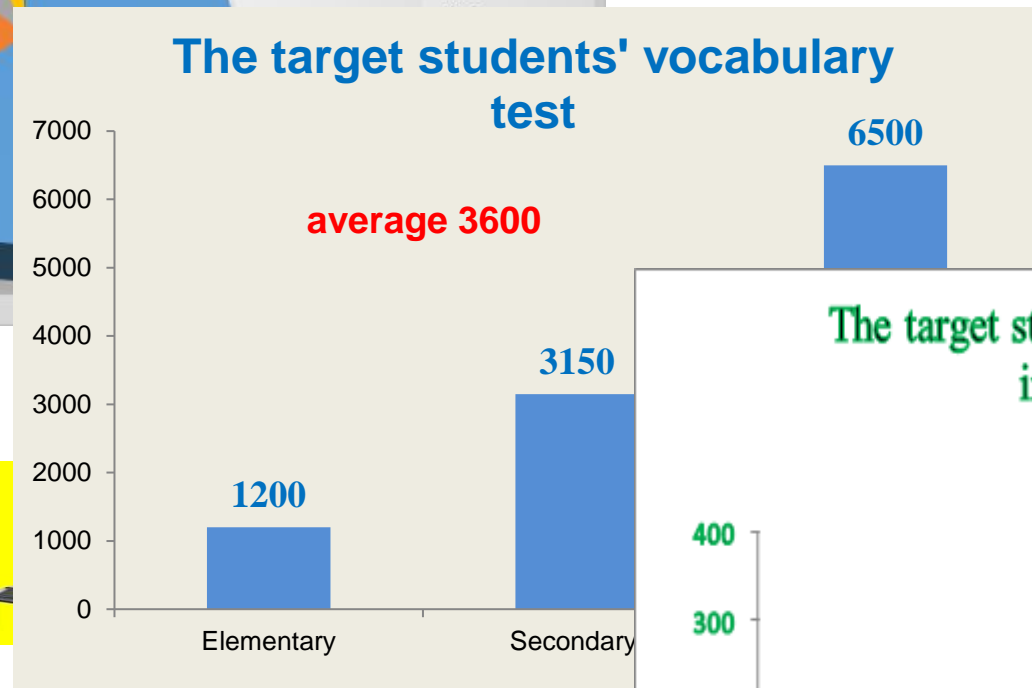
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MONGOLIA

First data for baseline

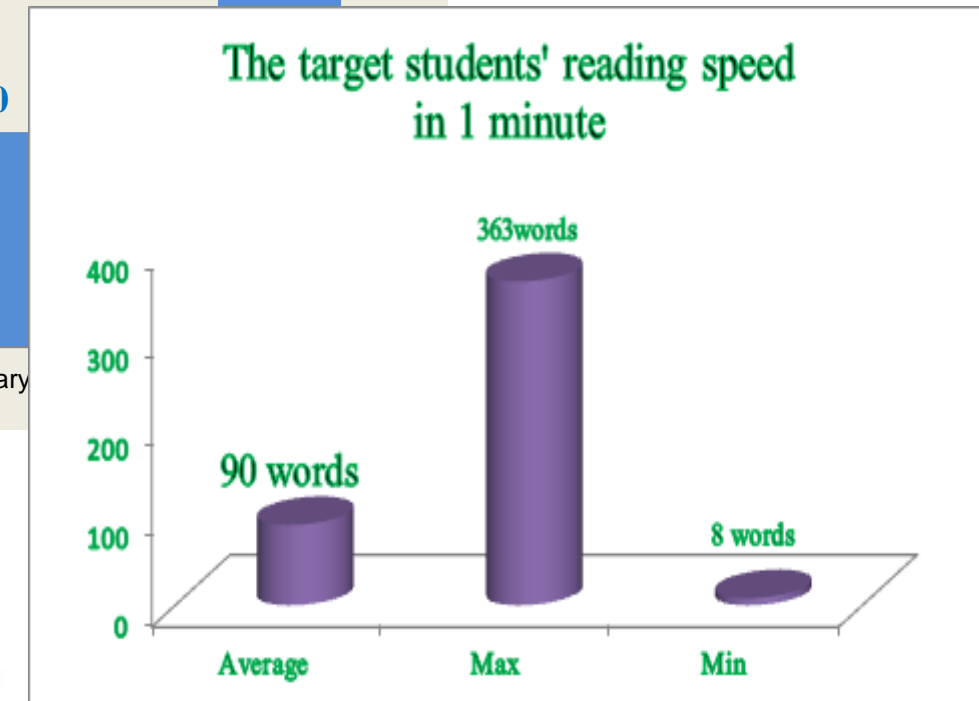
1. Macmillan Readers level test



2. Vocabulary tests



3. Reading Speed Task





Extensive Readers Club

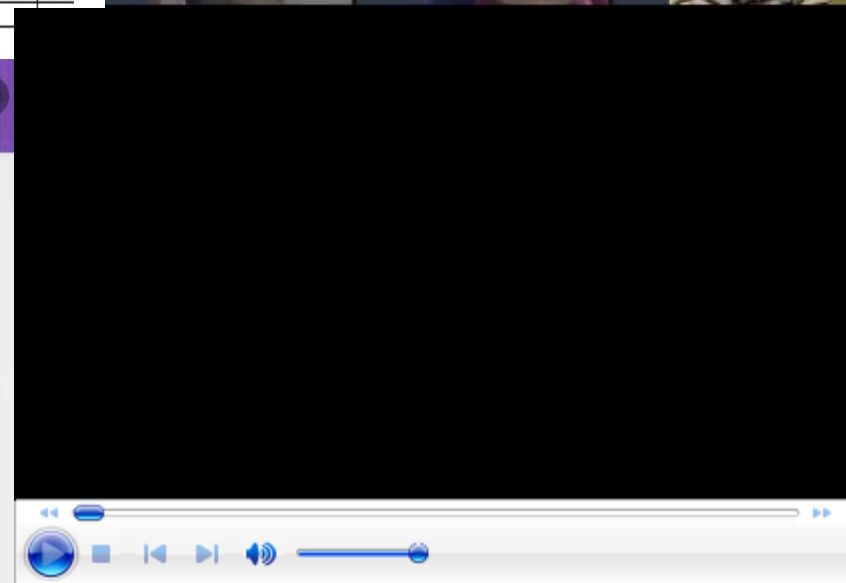
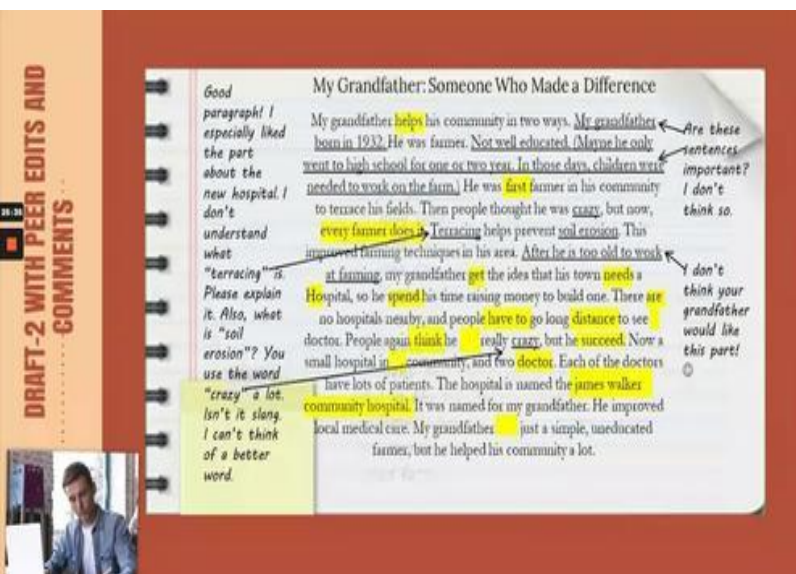
MONGOLIA

Extensive readers information

Programs	Instructors	Classes	Students	Assignments	Library	Book Usage	Institution/Program	My Account	Announcements						
Student 			Student ID	Reading Level	Classes	Books Added	Books Passed	Words Read	Avg Book Level	Read Time (h:m:s)	Read Speed (Word/Min)	Listen Time (h:m:s)	Quizzes Taken	Quizzes Passed	Quiz Avg
Amin-Erdene	 			N/A	LS215(2) Project 8th class Deshdulam O Bayankhongor Nomon school	82	80	10,897	1	20:21:35	8.9	02:53:45	82	80	90.5
Buvandori Nyamasurew	 		6th class LS215	N/A	LS215(2) Project 8th class Deshdulam O Bayankhongor Nomon school	40	27	3,341	1	00:44:10	75.6	00:14:15	32	27	78.8
Enkh-Uchral	 			N/A	LS215(2) Project 8th class Deshdulam O Bayankhongor Nomon school	131	115	35,930	2	20:32:15	29.2	07:46:25	130	114	78.6
Galtbaatar	 			N/A	LS215(2) Project 8th class Deshdulam O Bayankhongor Nomon school	136	88	13,778	2	13:06:25	17.5	09:33:05	130	88	59.2
Khulan	 			N/A	LS215(2) Project 8th class Deshdulam O Bayankhongor Nomon school	132	26	2,647	1	01:21:45	32.4	00:23:15	76	26	41.6
Margad-Erdene Ganzorig	 		6th class LS215	N/A	LS215(2) Project 8th class Deshdulam O Bayankhongor Nomon school	28	21	1,069	1	00:24:15	44.1	00:19:30	26	21	67.7
Munkh-Uchral	 			N/A	LS215(2) Project 8th class Deshdulam O Bayankhongor	6	1	94	1	00:02:00	47.0	00:01:30	1	1	100.0

Extensive readers "сурагчдын ном унших явцын бүртгэл"

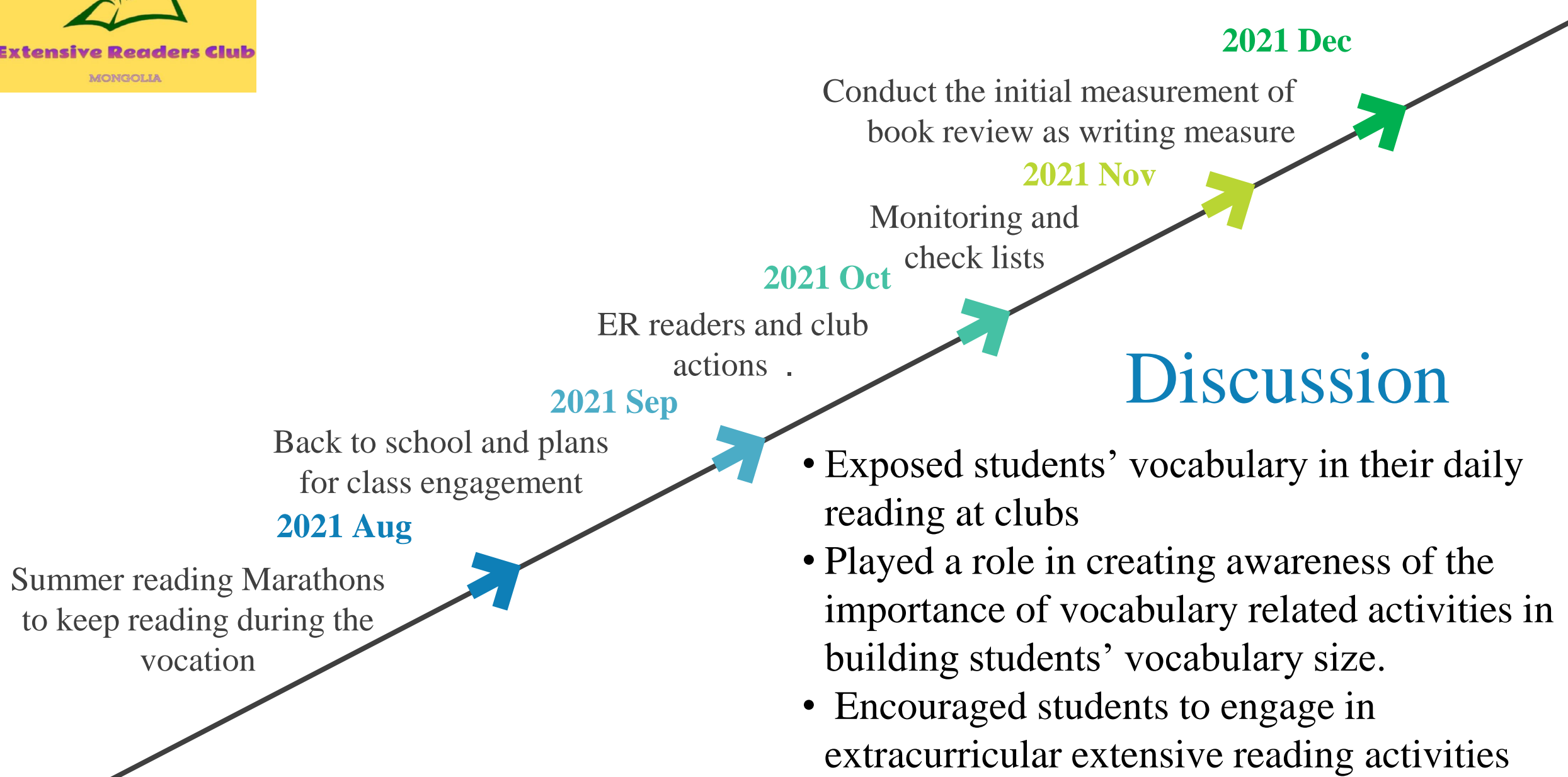
2021-2022 оны хичээлийн жил																							
III/01-III/7				III/8-III/12				III/15-III/17				III/15-III/21 1500 words, 20 minutes				III/22-III/28 2000 words, 20 minutes				III/29-IV/4 далаа хичээлийн зорилт			
MC		MC		MC		MC		MC		MC		MC		MC		MC		MC					
Words read	Listen time	Books added	Books passed	Words read	Listen time	Books added	Books passed	Words read	Listen time	Books added	Books passed	Words read	Listen time	Books added	Books passed	Words read	Listen time	Books added	Books passed				
1 Anudari	309 10'	6	5	755 19'	17	11	677 7'	27	21	1533 23'	22	14	2090 30'	2	1	304	2'	1	304				
2 Gan Ochir	13863 4h53'	5	4	1164 9'	12	11	8199 1h6'	17	15	10130 1h28'	10	7	4429 42'	10	7	2914	30'	10	7				
3 Maral Erdene	38 3'	3	2	612 15'	6	4	268 5'	16	13	682 19'	14	12	234 8'	21	15	888	0'	21	15				
4 Munkhuoyol	221							6	3	291 5'	4	2	148 3'										
5 Narandelger																		26	24				
6 Otgonjargal	6'	6	3	544 6'	10	6	829 3'	25	13	1720 14'	32	16	3230 16'	7	2	2014	12'	7	2				
7 Margad	67960 9h	8	8	4913 54'				8	8	4774 52'	7	6	10098 1h33'	7	6	30346 3h	30'	7	6				
8 Uurtsaikh	847 10'	7	2	1145 22'	5	3	700 8'	19	14	2377 15'	11	3	1161 8'			1085	3'						
9 Khongorzul												4	2	224 11'	1	1	466	9'	1	1			
10 Mischeel												16	13	1519 32'	9	9	1804	39'	9	9			





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MONGOLIA

Three. Expected progress in the future



Conclusion

There are three main factors may positively influence to improving the combination between Intensive and Extensive Readings. The first factor is Teachers' Development on Extensive Reading Approach. The second factor to improve the combination between IR & ER is students recreations such as reading, writing book review, sharing the challenges and so on.

The third factor is parents and community engagement contributes to improve the combination between class reading and free reading unities.

Extensive Readers grow not only reading but also they grow class activities, social engagement and self confidence. These are noticeable to parents. That's why parents, local school alumni, business companies like to invest Extensive Reading Clubs. These three check ups and monitoring are tracking by EXTENSIVE READERS MODELING CLUB in Mongolia under MERA' s management.



THANK YOU

Prepared by July 29,2021